**LEARNING AND TEACHING**

**Ensure that all responses relate to the relevant mode(s) of provisioning.**

1. Explain how the selected mode(s) of provisioning serve the programme’s intended purpose and outcomes.

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| #HEDA\_933E5D31\_AdditionalField\_PurposeandOutcomes.# |

1. Where applicable, explain how technology will enhance the quality of learning and teaching for the target group of students.

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| #HEDA\_417512D3\_AdditionalField\_Qualityoflearningandteaching# |

1. Describe the facilities required for learning and teaching in the programme. Indicate specialised facilities and equipment. List all support / tutorial centres for distance learning students and describe the resourcing of these centres.

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| #HEDA\_F2090BC7\_AdditionalField\_Facilitiesforlearningandteaching# |

1. If the programme will be offered on multiple sites, explain how parity of provision and programme quality will be assured across the sites. Address policies, processes and procedures for learning and teaching, student support, etc.

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| #HEDA\_510D94CF\_AdditionalField\_Parityofprovision# |

1. How will the institution ensure the effective implementation of its policies and procedures with regard to the identification of, and support for, under-performing/ ‘at-risk’ students?

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| #HEDA\_1243F153\_AdditionalField\_Effectiveimplementation# |

1. Indicate the support services available to students and how these are accessed by students in the mode selected.

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| #HEDA\_0701309C\_AdditionalField\_Studentsupportservices# |

1. How will students access appropriate learning resources in the mode selected?

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| #HEDA\_FF777396\_AdditionalField\_Accesstolearningresources# |

1. How will the institution ensure that there are suitable and sufficient library resources in place to complement the curriculum and support the professional and scholarly activities of students and staff members in the programme / qualification?

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| #HEDA\_E07CCC1A\_AdditionalField\_Curriculumandsupport# |